

TEACHING & LEARNING ADVISORY COMMITTEE

TERMS OF REFERENCE:

This ACMLA Committee is mandated to raise awareness of emerging Teaching & Learning Technologies and Strategies as they relate to Geographic information. This may include emerging GIS software, but may also include non-GIS software, but utilized for GIS or Spatial Literacy education.

REPORTING STRUCTURE:

A Standing Committee reporting to the Board of Directors through the President.

MEMBERSHIP:

Open to ACMLA full members in good standing. ACMLA President (or delegate) is an ex officio member.

DUTIES AND RESPONSIBILITIES:

1. Identify and investigate new and emerging geospatial technologies that would be of benefit to the ACMLA members in their roles as librarians, archivists, technologists and educators. Canadian Map Libraries and Archives as well as GIS Centres.
2. Assist ACMLA Conference organizers with program or workshop ideas to promote the continuing education of ACMLA members.
3. Identify current and emerging best practices for library instruction involving geospatial information and spatial literacy concepts.
4. Develop and oversee a web based list of geospatial help guides, user manuals, workshop materials and other documentation related the teaching and learning of geospatial information and technology.